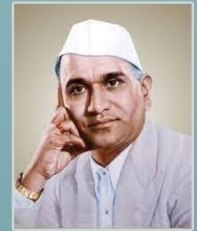




Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati Nashik, 422003



## SELF STUDY REPORT CYCLE - 1



### Criterion 1 – Curricular Aspects

#### Key Indicator – 1.4 Feedback System

- 1.4.1. Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders
- Q<sub>n</sub>M



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Panchavati, Nashik-422003

**Date-25/05/2023**

**Internal Quality Assurance Cell**

**Mechanism Of Operation of Feedback in Detail**

The Curriculum committee instructs the feedback coordinator regarding timing of collection of feedback responses in a particular curriculum year

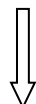


Feedback co-ordinator acts accordingly



Google form links are distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni
- Employers
- Professionals



Duration /Time limit for submission of responses is within 2 weeks



Feedback co ordinator assembles the data



Data is submitted to the Curriculum Committee



Data is further forwarded to IQAC for anymore critical analysis required



IQAC and Curriculum Committee informs the concerned departments and discusses the measures that can be taken to resolve the issues and improvise the quality of curriculum progress



Accordingly measures are taken and implied



Documents are published by Feedback co-ordinator

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### Internal Quality Assurance Cell (IQAC)

#### FEEDBACK FORM FOR STUDENTS

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
2. Coverage of curricula and syllabi within time frame  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
4. Effective use of academic, clinical & practical facilities available in the institution for better learning  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
7. The satisfaction about fairness in internal evaluation process.  
(a) Excellent (b) Very good (c) Good (d) Average (e) Poor
8. Any other suggestion -

*Bhushan*

Dr Bhushan Pustake

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### Internal Quality Assurance Cell (IQAC)

#### FEED BACK FORM FOR TEACHERS

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
2. Coverage of curricula and syllabi within time frame  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
4. Effective use of academic, clinical & practical facilities available in the institution for better teaching  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc. beneficial for academic, professional, social and personal development of students  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
7. Effectiveness of your teaching experience  
(b) Excellent (b) Very good (c) Good (d) Average (e) Poor
8. Any other suggestion -

  
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### Internal Quality Assurance Cell (IQAC)

#### FEEDBACK FORM FOR EMPLOYERS

1. New ideas and knowledge promoted in the institute  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
2. Inclination towards contemporary learning  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
3. Diagnostic skills application  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
4. Inclination of the students towards learning allied skills for communication ,business perspective etc  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
5. Response to multidisciplinary approach  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
6. Effective training mounting into research potential  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
7. Response to emergency handling  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
8. Any other suggestions

  
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### Internal Quality Assurance Cell (IQAC)

#### FEEDBACK FORM FOR ALUMNI

1. New ideas and knowledge promoted in the institute  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
2. Inclination towards contemporary learning  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
3. Diagnostic skills application  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
4. Inclination of the students towards learning allied skills for communication ,business perspective etc  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
5. Response to multidisciplinary approach  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
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7. Response to emergency handling  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
8. Any other suggestions-

  
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**Internal Quality Assurance Cell (IQAC)**

**FEEDBACK FORM FOR PROFESSIONALS**

1. New ideas and knowledge promoted in the institute  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
2. Inclination towards contemporary learning  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
3. Diagnostic skills application  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
4. Inclination of the students towards learning allied skills for communication ,business perspective etc  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
5. Response to multidisciplinary approach  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
6. Effective training mounting into research potential  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
7. Response to emergency handling  
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor

8. Any other suggestions:

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